



Public Engagement Innovations for Horizon 2020

Project web-pages, D5.1

Authors

Kaisa Matschoss
Timo Arrevaara
Luciano d'Andrea
Niels Mejlgaard
Mikko Rask
Tine Ravn
Loreta Tauginienė
Saule M. Zviniene

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The PE2020 Project

Year of implementation: February 2014 – January 2017

Web: <http://www.PE2020.eu>

Project consortium:



NCRC National Consumer Research Centre, Finland



UH University of Helsinki, Finland



UA University of Aarhus, Denmark



VU IBS Vilnius University International Business School, Lithuania



LSC Laboratorio di Scienze della Cittadinanza, Italy

Grant agreement no: 611826

Project acronym: PE2020

Project full title: Public Engagement Innovations for Horizon 2020

Project funding scheme: Seventh Framework Programme, Collaborative Project, Small or medium scale focused research project, SiS.2013.1.1.1-6:

Tools and instruments for a better societal engagement in “Horizon 2020”

Project co-ordinator: Mikko Rask, National Consumer Research Centre

E-mail: mikko.rask@ncrc.fi



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The PE2020 project

PE2020 will identify, analyse and refine innovative public engagement (PE) tools and instruments for dynamic governance in the field of Science in Society (SiS). PE2020 analyses the PE tools and instruments through a systemic and contextual perspective, and contributes to the potential and transferability of new governance innovations. PE2020 will create new knowledge of the status quo and trends in the field of public engagement in science, refine innovative PE tools and instruments and propose new ones.

The project will do this by (1) further developing a conceptual model that provides a systemic perspective of the dynamics of public and stakeholder engagement; (2) creating an updated inventory of current and prospective European PE innovations; (3) context-tailoring and piloting best practice PE processes related to the grand challenges of the Horizon 2020 and (4) developing an accessible net-based PE design toolkit that helps identify, evaluate and successfully transfer innovative PE practices among European countries.

New tools and instruments for public and societal engagement are necessary to boost the quality, capacity and legitimacy of European STI governance and to solve the looming problems related to the grand societal challenges of the Horizon 2020. In order to ensure practical relevance, the project will work through intensive co-operation between researchers and science policy actors. PE2020 will expand the capacity of European and national science policy actors to integrate better societal engagement by providing an easy access to new PE tools and instruments, to be included in the requirements and implementation of research in Horizon 2020 and beyond.

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1 Introduction

This deliverable is a document of the project web pages that have been created at the beginning of the PE2020 project. See Figure 1 for the first page view.



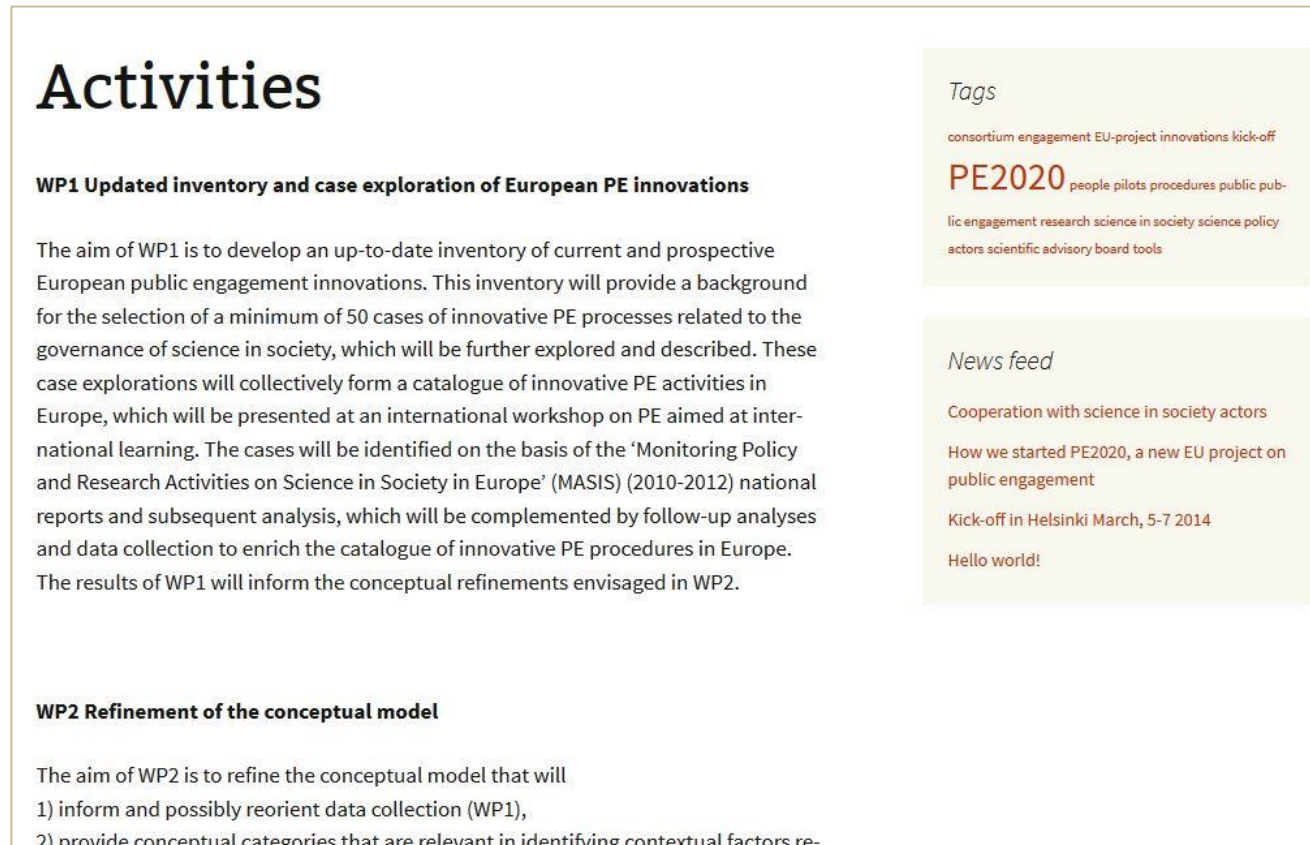
Figure 1 View on the first page of the PE2020 project's web pages

The internet address of the project web pages is www.PE2020.eu.



2 Content of the project web pages

The pages contain information on the project in general and about the project's work plan at work package level. This section is called "Activities" (Figure 2 below).



Activities

WP1 Updated inventory and case exploration of European PE innovations

The aim of WP1 is to develop an up-to-date inventory of current and prospective European public engagement innovations. This inventory will provide a background for the selection of a minimum of 50 cases of innovative PE processes related to the governance of science in society, which will be further explored and described. These case explorations will collectively form a catalogue of innovative PE activities in Europe, which will be presented at an international workshop on PE aimed at international learning. The cases will be identified on the basis of the 'Monitoring Policy and Research Activities on Science in Society in Europe' (MASIS) (2010-2012) national reports and subsequent analysis, which will be complemented by follow-up analyses and data collection to enrich the catalogue of innovative PE procedures in Europe. The results of WP1 will inform the conceptual refinements envisaged in WP2.

WP2 Refinement of the conceptual model

The aim of WP2 is to refine the conceptual model that will

- 1) inform and possibly reorient data collection (WP1),
- 2) provide conceptual categories that are relevant in identifying contextual factors re-

Tags

consortium engagement EU-project innovations kick-off
PE2020 people pilots procedures public pub-
lic engagement research science in society science policy
actors scientific advisory board tools

News feed

Cooperation with science in society actors
How we started PE2020, a new EU project on public engagement
Kick-off in Helsinki March, 5-7 2014
Hello world!

Figure 2 Activities section in the PE2020 project's web pages



The web page also presents the partners in organisation level, called “Partners”. See Figure 3 below.

Partners



National Consumer Research Centre, Finland

The National Consumer Research Centre (NCRC) is a state research institute for applied consumer research under the Ministry of Employment and Industries of Finland. NCRC produces and disseminates research that enhances the well-being of consumers and active role of consumers, improves cooperation between consumers and business, supports user-oriented innovation, promotes sustainable development and improves national competitiveness. NCRC has a staff of 35 with backgrounds in consumer studies, economics and sociology. NCRC has an extensive track record in policy-relevant research for national, European and international bodies. The National Consumer Research Centre (NCRC) is a non-profit state institute for consumer research under the Ministry of Employment and the Economy in Finland. Its mission is to investigate, anticipate and identify changes and risk factors within society and to communicate consumer research knowledge. Particular research specialties include sustainable consumption and innovations and participatory methods of consumer research (focus groups, user involvement in innovation, constructive and participatory technology assessment). NCRC has a long trackrecord in policy-relevant research for national, European and international bodies.



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Figure 3 Partner descriptions in the project’s web pages



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The web pages present the scientific advisory board Figure 4 below.

Scientific Advisory Board

The project will deliver science-based policy relevant deeper understanding to be used by science policy practitioners and other actors who need to promote public engagement in science, technology and innovation. It is important that the Voice of the Customer is heard and that there will respectively be a system for controlling the output. In addition, it is important that the project reaches its key audiences. One way in which the two-way communication is the incorporation of a scientific and science policy advisory board in the project structure. The advisory board have as its members internationally experienced and renowned senior experts in research as well as in science policy matters.

Its tasks consist in:

- Assessing the scientific quality and especially practical relevance of the work
- Advising the Steering Committee and the Coordinator on issues relating to the progression of the research activities
- Advice and support in terms of external communications and dissemination
- If needed, in discussing strategies and contingency plans in case of obstacles or delays to the envisioned implementation of the project

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Figure 4 Scientific Advisory Board presentation



The idea of the PE2020 is to engage people and therefore the web pages are also planned so that the people can contact the project and the project partners via the web pages. See below Figure 5.

Contact


Project coordinator



Dr. Mikko Rask, senior researcher at the National Consumer Research Centre, Finland
mikko.rask(at)ncrc.fi

WP leaders

WP1 Updated inventory and case exploration of European PE innovations



Leave a Reply

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Email *

Website

Comment

You may use these HTML tags and attributes: `` `<abbr title="">` `<acronym title="">` `` `<blockquote cite="">` `<cite>` `<code>` `<del datetime="">` `` `<i>` `<q cite="">` `<strike>` ``

Post Comment

Figure 5 Contact possibilities at the PE2020 web pages.



The PE2020 project consortium keeps a blog that is updated regularly at least once a month. See below Figure 7

Category Archives: News feed

PE2020 in Brazil

🕒 30/05/2014 📁 News feed 🏷️ academics, deliberate, innovative public engagement, mutual learning, PCST, practitioners, science communication

In early May 2014, several hundred delegates from across the globe assembled in Salvador, Bahia for the biannual conference of the Public Communication of Science and Technology (PCST) network. It is a deliberate and distinctive feature of the PCST conference series that it attracts both academics and practitioners involved in science communication, thus invoking a particularly vibrant and stimulating atmosphere of mutual learning and cross-fertilisation. Click to the PCST site here: <http://www.pcst.co/>



Tags

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News feed

- PE2020 in Braz
- Cooperation w
- How we starte
- public engage
- Kick-off in Hel
- Hello world!

Figure 7 News of the PE2020 project



The news section includes information and greetings from the project and the project consortium. It also contains news from other EU FP7 or future Horizon 2020 financed projects that deal with public engagement, such as the Engage2020 or CASI. News titles from the beginning of the project are:

- Hello world!, 1.2.2014
- Kick-off in Helsinki March, 5-7 2014, 24.3.2014
- How we started PE2020, a new EU project on public engagement, 27.3.2014
- Cooperation with science in society actors, 5.5.2014
- PE2020 in Brazil, 30.5.2014

3 Future perspectives

The internet pages will be updated regularly with news from the consortium and from other projects. In the future, the blog will tell about a conference in Brazil, where the initial results of the projects WP1 were presented and discussed with other scientists end of May. In June, we will hear news from the ENGAGE2020, the sister project of the PE2020.

The project consortium will explore the possibilities to maintain the web pages created also after the finishing of the PE2020-project so that the knowledge created in the project could be further used.

